

5410 PROMOTION AND RETENTION

The Board of Education recognizes that the personal, social, physical, and educational growth of children will vary and that children should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each child be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

Keyport Central School

Pupils in grades Pre-Kindergarten and Kindergarten through three will be promoted to the succeeding grade level when he/she has demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade and based upon his/her classroom performance as demonstrated by the following: report card grades, standardized test scores, mathematics and language arts checklists, Child Study Team files (where appropriate), basic skills instruction files (where appropriate), and permanent record files. In grades four through seven, in the case of three failures, in any combination of the following content areas: English, literature; mathematics, social studies and science, the pupil shall repeat the current grade level.

In grades four through seven, pupil achievement of a passing average of seventy percent or better as reflected by report card grades shall be considered a minimal level of pupil proficiency.

All pupils in grades three through seven must also attain State-mandated minimal levels of proficiency as measured by scores earned on approved standardized tests.

In grades six and seven, should a pupil fail mathematics, English or literature, that pupil shall be placed in the appropriate remedial class for the following year - regardless of scores achieved on State-mandated standardized tests.

In the elementary school, in the case of one or more failures, the appropriate documents such as attendance records, teacher records of classroom performance (i.e., grade books), basic skills instruction records and/or Child Study Team files (where appropriate), and any other pertinent materials will be examined by the promotion standards committee which will make a recommendation based on these data to the Principal for final determination. The members of the promotion standards committee shall be designated by the Principal and must have appropriate knowledge of the pupil's academic, social and emotional achievements. A key member of the promotion standards committee, will be the pupil's current teacher with whom the pupil failed.



Whenever the retention of an elementary school pupil is being considered, the parent(s) or legal guardian(s) will be so notified by the appropriate teacher at the second conference and/or at the end of the third marking period. Parent(s) or legal guardian(s) will be requested to sign a notification form, and a follow-up letter will be sent by the Principal.

Keyport High School

In grade eight, pupil achievement of a passing average of seventy percent or better as reflected by report card grades shall be considered a minimal level of pupil proficiency.

In the high school, in the case of one or more failures, the appropriate documents such as attendance records, teacher records of classroom performance (i.e., grade books), basic skills instruction records and/or Child Study Team files (where appropriate), and any other pertinent materials will be examined by the Promotion Standards Committee, which will make a recommendation based on these data to the Principal for final determination. The members of the Promotions Standards Committee shall be designated by the Principal and must have appropriate knowledge of the pupil's academic, social, and emotional achievements. A key member of the Promotion Standards Committee will be the pupil's current teacher with whom the pupil failed.

N.J.S.A. 18A:35-4.9

Adopted: 07 September 2011

