



KEYPORT PUBLIC SCHOOLS

2019-2021 DISTRICT GOALS

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GOAL 1: MATHEMATICS

To improve academic achievement in Mathematics for all learners and to improve responsive teaching and classroom data-driven decision making.

HIGHLIGHTS

District-Wide Areas of Focus

- ★ Expand upon the number of common data points for data-driven instruction.
 - *When all students take the same assessment it provides educational professionals with useful data to use in identifying areas of strength and topics that need more focus.*
- ★ Relevant professional development (training) opportunities will frequently be provided to faculty in key instructional areas.
- ★ Expand the intervention and information retention strategies that are used in the classroom.
- ★ Incorporate the regular use of M.A.T.H. Centers into all grades.
 - *M.A.T.H. Centers is a small-group differentiated instructional practice*



HIGHLIGHTS

High School Areas of Focus

- ★ Create a full-year Algebra 1 Course
- ★ Breakdown how the block is taught to increase academic engagement
- ★ Expand the intervention and information retention strategies that are used in the classroom.

HIGHLIGHTS

Central School Areas of Focus

- ★ Establish an intervention program in the lower grade levels to better identify students that need extra help earlier.
- ★ Reevaluate the eligibility guidelines for placement into the Accelerated Math Program (AMP) in 7th grade and Algebra I in 8th grade.
- ★ Research, evaluate, and select new mathematical resources for the use in grades K-8.



GOAL 2: LANGUAGE ARTS

To improve academic achievement in English Language Arts for all learners and to solidify a comprehensive, responsive literacy approach at all grade levels.

HIGHLIGHTS

High School Areas of Focus

- ★ Using data, teachers will implement small group instruction to evaluate students' learning strengths and tailor lessons focused on specific learning objectives.
- ★ Break down instructional block into varied learning activities.
- ★ Review curriculum in grades 11 & 12 and make necessary changes in response to college writing expectations.

HIGHLIGHTS

Central School Areas of Focus

- ★ Implementation of the K-5 Fountas & Pinnell Literacy Responsive Classroom
 - Provide training in F&P Classroom, Guided Reading, and the Literacy Continuum
- ★ Continue to provide practice-embedded support for teachers in Writer's Workshop
- ★ Promote literacy practices through teacher leaders to share best practices and support initiatives.
- ★ Continue after-school instruction based on student needs and data.



GOAL 3: SOCIAL EMOTIONAL LEARNING AND SCHOOL CLIMATE

To establish a district wide infrastructure that supports and strengthens the social emotional capacities of our students and improves school culture and climate in

Keyport Public Schools.

HIGHLIGHTS

District-Wide Areas of Focus

- ★ Incorporate daily mindfulness activities for students at both the Central School and the High School
- ★ Design a space at both the Central School and the High School to hold mindfulness and wellness activities.
- ★ Create a Google Site of resources of mindfulness activities for staff to access.

HIGHLIGHTS

High School Areas of Focus

- ★ Hold professional development staff that is focused on mindfulness.
- ★ Create a space at Keyport High School for students and staff to practice mindfulness and wellness.
- ★ Recruit and train second cohort of Teen PEP peer educators

HIGHLIGHTS

Central School Areas of Focus

- ★ Provide staff with responsive classroom training in grades K-8.
- ★ Provide staff with continued professional development (training) opportunities in such areas as school climate, responsive classroom, and mindfulness.
- ★ Create dedicated time in the schedule at Central School to accommodate the implementation of responsive classroom.
- ★ Provide the staff with Lifelines (suicide prevention) training.



THANKS!

Any questions?

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